

**Common Course Syllabus
History 1301
Department of History**

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1301

Course Title: United States History I

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional (Fully Face-to-Face), Fully Online, Hybrid, ITV

Campus: Levelland, Downtown Center, Plainview

Textbook: <https://openstax.org/details/books/us-history>

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course Objectives addressed:

1. **critical thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making.

Learning Outcomes: Upon successful completion of this course, students should be familiar with the evolution of American political, social, and economic institutions and traditions from the arrival of Europeans to the mid-nineteenth century. This would include the ability to:

- Create an argument through the use of historical evidence.

- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of his own country.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Dropping a Course: Students may drop courses through Texan Connect, the Admissions and Records Office, or Advising and Testing Center through the late registration period.

After late registration has closed, a student must complete the online [Student Initiated Drop Request](#) to drop a course.

Students may also drop courses in person at any campus location by completing a Student Initiated Drop Form. Complete a [Student Initiated Drop Form](#) and return the signed form to the Levelland Admissions and Records Office, the Student Support Center at the Lubbock Downtown Center, the Lubbock Career and Technical Center, or Plainview Center. You must have a picture ID to complete the drop.

A mark of "W" will be given for student-initiated drops that occur prior to and through the last day to drop as indicated in the online Academic Calendar found here: <https://www.southplainscollege.edu/academiccalendar/index.php>.

Syllabus Statements: For information about Artificial Intelligence, Disabilities, Non-Discrimination, Intellectual Exchange, Title IX Pregnancy Accommodations, CARE (Campus Assessment, Response, and Evaluation) Team, Campus Concealed Carry, and COVID-19, please use this link: <https://www.southplainscollege.edu/syllabusstatements/>.

retake grade is less than the original grade, the second attempt grade will not be recorded. Summative assessments shall be eligible for reassessment except for semester exams and long-term projects.

Unexcused Absences

Work missed due to an unexcused absence may result in grade penalties. Please contact campus administration for more information.

Late Work/Missing Work Protocol

Completing and submitting work on time is an expectation for all students and staff, and is a trait valued by employers in the United States. However, there are times when an assignment is turned in late. Teachers have discretion to deduct 10 points per day up to three days for lack of social responsibility. After the third day, the assignment may be recorded as a zero until the student works with the teacher to complete it. After three days, the highest grade a student may receive on a late assignment is a 70, and the matter may be referred to campus administration for disciplinary intervention.

Incomplete Assignments

All incomplete assignments should be finalized by the end of the UIL eligibility grace period. Extenuating circumstances will be handled with judgment and discretion and must be approved by an administrator.

Grading:

Grades will be determined as follows:

- Summative Assessments 40%
Included, but not limited to:
 - Common unit assessments
 - Portfolios
 - Major assignments, presentations, or projects

- Formative Assessments 60%
Included, but not limited to:
 - Daily Work
 - Quizzes
 - Essay or short answer
 - Draft compositions
 - Homework/additional out-of-class assignments

I will grade on the following scale:

(100%-90%)	=	A
(89.9%-80%)	=	B
(79.9%-70%)	=	C
(69.9%-60%)	=	D
(59.9%-0%)	=	F

Technology Policy:

iPads should only be used for academic purposes. This means that you should not be playing games, browsing social media, or talking to your friends on your devices in class. You will be notified if you need your iPad in class, but you should bring it and your charger every day and have it on your desk by the time the bell rings.

Cell Phones are not to be used during instructional time. When the bell rings, you should place your phone in a numbered slot within the red cell phone station in the classroom. The first time you are caught using it, you will receive a warning. After that, I will take the phone for the remainder of the class and call your parents about the incident. If for any reason you will be required to use your phone in class, I will let you know.

Course Outline:

**Subject to change.*

- August 14- 16: Class Intro/SPC Intro
- August 19- 23: Chapter One and Two- The Americas and Early Globalization
- August 26- 30: Chapter Three- Creating New Social Orders
- September 2- 6: Chapter Four- The English Empire
- September 9- 13: Chapter Five- Imperial Reforms and Colonial Protests
- September 16- 20: Chapter Six- America's War for Independence
- September 23- 27: Chapter Seven- Creating Republican Governments
- September 30- October 4- Chapter Eight- The New Republic
- October 7- 11: Chapter Nine- Industrial Transformation
- October 14- 18: Chapter Ten- Jacksonian Democracy
- October 21- 25: Chapter 11- Westward Expansion
- October 28- November 1: Chapter 12- The Antebellum South
- November 4- 8: Chapter 13 & 14- Antebellum
 - Registration opens for Spring 2025
- November 11- 15: Chapter 15- The Civil War
- November 18- 22: Chapter 16- Reconstruction
- November 25- 29: Thanksgiving Break
- December 2- 6: Review
- December 9- 13: Finals
 - SPC final grades are due
- December 16- 20: Week before Christmas Break