COURSE SYLLABUS

RNSG 2461 (4:0:16)

CLINICAL NURSING

****

ASSOCIATE DEGREE NURSING PROGRAM

DEPARTMENT OF NURSING

HEALTH OCCUPATIONS DIVISION

LEVELLAND CAMPUS

SOUTH PLAINS COLLEGE

Spring 2019

SCANS COMPETENCIES

RESOURCES: Identifies organizes plans and allocates resources.
C-1   **TIME**--Selects goal--relevant activities, ranks them, allocates time, and prepares and follows schedules.
C-2   **MONEY**--Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives
C-3   **MATERIALS & FACILITIES**-Acquires, stores, allocates, and uses materials or space efficiently.
C-4   **HUMAN RESOURCES**--Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION--Acquires and Uses Information
C-5   Acquires and evaluates information.
C-6   Organizes and maintains information.
C-7   Interprets and communicates information.
C-8   Uses computers to Process information.

INTERPERSONAL--Works With Others
C-9   Participates as members of a team and contributes to group effort.
C-10   Teaches others new skills.
C-11   Serves clients/customers--works to satisfy customer's expectations.
C-12   Exercises leadership--communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
C-13   Negotiates-Works toward agreements involving exchanges of resources resolves divergent interests.
C-14   Works with Diversity-Works well with men and women from diverse backgrounds.

SYSTEMS--Understands Complex Interrelationships
C-15   Understands Systems--Knows how social, organizational, and technological systems work and operates effectively with them
C-16   Monitors and Correct Performance-Distinguishes trends, predicts impacts on system operations, diagnoses systems' performance and corrects malfunctions.
C-17   Improves or Designs Systems-Suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY--Works with a variety of technologies
C-18   Selects Technology--Chooses procedures, tools, or equipment including computers and related technologies.
C-19   Applies Technology to Task-Understands overall intent and proper procedures for setup and operation of equipment.
C-20   Maintains and Troubleshoots Equipment-Prevents, identifies, or solves problems with equipment, including computers and other technologies.

FOUNDATION SKILLS

BASIC SKILLS--Reads, writes, performs arithmetic and mathematical operations, listens and speaks
F-1   Reading--locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
F-2   Writing-Communicates thoughts, ideas, information and messages in writing, and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.
F-3   Arithmetic--Performs basic computations; uses basic numerical concepts such as whole numbers, etc.
F-4   Mathematics--Approaches practical problems by choosing appropriately from a variety of mathematical techniques.
F-5   Listening--Receives, attends to, interprets, and responds to verbal messages and other cues.
F-6   Speaking--Organizes ideas and communicates orally.

THINKING SKILLS--Thinks creatively, makes decisions, solves problems, visualizes, and knows how to learn and reason
F-7   Creative Thinking--Generates new ideas.
F-8   Decision-Making--Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative.
F-9   Problem Solving--Recognizes problems and devises and implements plan of action.
F-10   Seeing Things in the Mind's Eye--Organizes and processes symbols, pictures, graphs, objects, and other information.
F-11   Knowing How to Learn--Uses efficient learning techniques to acquire and apply new knowledge and skills.
F-12   Reasoning--Discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES--Displays responsibility, self-esteem, sociability, self-management, integrity and honesty
F-13   Responsibility--Exerts a high level of effort and preservers towards goal attainment.
F-14   Self-Esteem--Believes in own self-worth and maintains a positive view of self.
F-15   Sociability--Demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings.
F-16   Self-Management--Assesses self accurately, sets personal goals, monitors progress, and exhibits self-control.
F-17   Integrity/Honesty--Chooses ethical courses of action.

Campuses:
Levelland

COURSE SYLLABUS

COURSE TITLE: RNSG 2461 Clinical Nursing

INSTRUCTOR   Brenda Jordan, MSN, RN, CLNC
                  Melissia Tomblin, MSN, RN
                  Delia Gonzales, DNP, RN
                  Other part time faculty as available.

OFFICE LOCATION AND PHONE/E-MAIL:
        Brenda Jordan, AH 112 D, 716-2389, bjordan@southplainscollege.edu
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OFFICE HOURS: Posted on each instructor's door.

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

I.   GENERAL COURSE INFORMATION

   A. COURSE DESCRIPTION

      A health-related work-based learning experience that enables the student to apply specialized
      occupational theory, skills, and concepts. Direct supervision is provided by the clinical
      professional. Clinical experiences are unpaid external learning experiences.
   Emphasis is placed on the student functioning within the four roles of nursing, being accountable
   and responsible for appropriate nursing decisions in the provision of safe nursing care, and
   pursuing professional, personal, ethical, and legal growth and development. This course must be
   taken concurrently with RNSG 1443-Complex Concepts of Adult Health.

   B. COURSE LEARNING OUTCOMES

      Upon satisfactory completion of the course, the student will meet the Student Learning
      Outcomes (SLO) for semester 4 and progress toward meeting the SPC ADN Program Graduate
      Outcomes (G0), Texas BON "Differentiated Essential Competencies" 2010 (DECS) and the
      "Secretary's Commission on Attaining Necessary Skills" (SCANS) Competencies. The SCANS
      competencies (S) and foundation (F) skills; SLO; and GO outcomes are designated by letters
   and/or numbers under the unit title. The DECS are listed by letters and numbers in the
   corresponding role column on the right side of the page. (Roles are designated by the

following numbers: 1=Member of the Profession; 2=Provider of Patient-Centered Care; 3=Patient Safety Advocate; and 4=Member of the Health Care Team).

Graduate Outcomes and Student Learning Objectives:

Clinical Decision Making—Provides competent nursing interventions based on application of the nursing process, and demonstration of critical thinking, independent judgment, and self-direction while caring for patients and their families.
1. Utilize critical thinking and systematic problem-solving process as a framework for providing care for adult patients in structured health care setting with complex health care needs.
2. Integrate theoretical concepts with nursing knowledge and skills to meet the basic needs of patients, families, and/or groups throughout the life span in a variety of settings.
3. Integrate the five steps of the nursing process into nursing practice.
4. Formulate safe cost-effective nursing care in collaboration with members of health care team using critical thinking, problem solving and the nursing process in a variety of settings through direct care, assignment, or delegation of care.
5. Utilize critical thinking and problem solving skills in prioritizing the management and coordination of all aspects of care.

Communication & Information Management—Communicates effectively utilizing technology, written documentation, and verbal expression with members of the health care team, patients and their families,
6. Incorporate effective skills of communication and collaboration with patients, families, and/or groups in a variety of settings.
7. Integrate principles of teaching-learning in providing information to patients, families, and/or groups regarding promotion, maintenance, and restoration of health or the process of death and dying.
8. Communicating in the applicable language of the occupation and the business industry.

Leadership—Demonstrates knowledge of basic delegation, leadership management skills, and coordinates resources to assure optimal levels of health care for patients and their families.
9. Coordinate appropriate referral sources to meet the needs of patients, families, and/or groups.
10. Delegates appropriate assignments to members of the health care team.
11. Evaluate the effectiveness of community resources in the delivery of health care to patients, families, and/or groups.
12. Coordinate the health care team in delivering care to patients, families, and/or groups.

Safety—Implements appropriate interventions to promote a quality and safe environment for patients and their families.
13. Integrate principles of advocacy to provide quality health care for patients, families, and/or groups.
14. Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills.
15. Integrate actions and act as a heath care advocate to provide quality health care for patients, families, and/or groups.

Professionalism—Demonstrates knowledge of professional development and incorporates evidence-based practice in the nursing profession. Incorporates concepts of caring, including moral, ethical, legal standards while embracing the spiritual, cultural, and religious influences on patients and their families.

16. Integrate the roles of the professional associate degree nurse in the provision of care for adult patients and families.
17. Evaluate clinical data, current literature, responses, and outcomes to therapeutic interventions to make appropriate nursing practice decisions.
18. Evaluate the responsibility for professional and personal growth and development.
19. Integrate ethical and legal responsibility and accountability for one's nursing practice.
20. Evaluate one's own caring behavior when interacting with patients, families, and members of health care profession.
21. Apply the theory, concepts, and skills involving specialized materials, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the particular occupation and the business/industry.

C. COURSE COMPETENCIES

Clinical is graded on a Pass/Fail (P/F) basis. Successful completion of this course requires a grade of "P", satisfactory achievement of course/clinical objectives, and satisfactory completion of math competency exams with a grade that indicates that no more than 2 questions were missed and regular clinical attendance.

D. ACADEMIC INTEGRITY

Refer to the SPC College Catalog. Refer to the SPC ADNP Nursing Student Handbook "Honesty Policy".

PLAGIARISM POLICY

Listed below are examples of plagiarism. Please be sure you are aware of each of these and do not use any of them in any of your assignments.

Examples of student plagiarism1
   • Copying material without quotes, in-text citations, and/or referencing
   • Paraphrasing content without in-text citation and/or referencing
   • Copying ideas, words, answers, exams, or shared work from others when individual work is required
   • Using another's paper in whole or in part
   • Allowing another student to use one's work
   • Claiming someone else's work is one's own
   • Resubmitting one's own coursework, when original work is required (self-plagiarism)
   • Falsifying references or bibliographies
   • Getting help from another person without faculty knowledge or approval
   • Purchasing, borrowing, or selling content with the intent of meeting an academic requirement for oneself or
      others
   • Violations of the honesty policy including cheating during testing, plagiarizing another's work, and falsifying records will result in dismissal from the program.

Smith, L. Conquering plagiarism in nursing education. Nursing 2016. 2016; 46(7):17-19.

E. SCANS AND FOUNDATION SKILLS

Scans and foundation skills found within this course are listed below the unit title and above the content column of each unit.

F. VERIFICATION OF WORKPLACE COMPETENCIES

External learning experiences (clinicals) provide workplace setting in which students apply content and strategies related to program theory and management of the workflow. Successful completion of the ELC's statements at the level specified and correlated with the course (Level Objectives) will allow the student to continue to advance within the program. Upon successful completion of the program students will be eligible to apply to take the state board exam (NCLEX) for registered nurse licensure.

II. **SPECIFIC COURSE/INSTRUCTOR REQUIREMENT**

A. TEXTBOOK AND OTHER MATERIALS:

Required Texts: The required texts and materials for RNSG 1443 will be required for RNSG 2461. The student **must** have a **drug handbook, Gahart, Kee (diagnostic and lab book), and Smeltzer & Bare (textbook) for clinical.**

Hinkle, J. Lippincott CoursePoint+ for Brunner & Suddarth's Textbook of Medical-Sugical Nursing (14th edition). Philadelphia, PA: J. B. Lippincott

Fransden's, CoursePoint+ for Abrams Drug (11th edition) Lippincott

Lacharity, L. A., Kumagai, C. K., & Bartz, B. Prioritization, Delegation, and Assignment (4th edition) St. Louis, MO: Elsevier Inc.

Ackley, B. Nursing Diagnosis Handbook (11th edition) Elsevier.

Gahart, B. Intravenous Medications (Current Edition). St. Louis, MO: Mosby-Year Book, Inc.

Kee, J.L. Fluid and Electrolytes with Clinical Applications (Current Edition) Thomson Delmar Learning

Kee, J.L. Laboratory and Diagnostic Test (Current Edition). Upper Saddle River, NJ: Prentice Hall Health.

Smeltzer, S. & Bare, B. Brunner & Suddarth's Textbook of Medical Surgical Nursing (14th Edition) Philadelphia. Lippincott, Williams & Williams.

Taylor, Lillis, Lynn. Fundamentals of Nursing (Current Edition) Philadelphia. Lippincott, Williams, & Williams.

Drug guide of your choice from the following list:
    Lippincott Drug Guide
    Mosby Drug Guide
* * * Medical Dictionary of Choice

Recommended

    Boyer, M.   <u>Study Guide for Med-Surg Nursing</u> (Current Edition). Philadelphia, PA: Lippincott,
        Williams, & Wilkins.

    Curren, A., & Munday, L. <u>Math for Meds</u> (Current Edition). San Diego, CA: Wallcur, Inc.

    Publication Manual of the American Psychological Association (Current Edition). (2001)

    <u>Tabers Cyclopedic Medical Dictionary</u> (Current Edition). Philadelphia, PA: F. A. Davis Company.

B. ATTENDANCE POLICY

Punctual and regular class attendance, as stated in SPC handbook, is required of all students attending SPC. There are no excused absences.

Students are expected to attend all scheduled days of clinical experience including post conference. In the event of illness, **it is the student's responsibility to notify the course leader, your clinical instructor, and the unit for that rotation**. **The student must speak with an instructor when calling in sick.** Should the student miss one clinical day, <u>a Contact Record will be completed</u>. This record will indicate additional assignments required for completion. Should the student miss two days of clinical during a semester, <u>he/she must immediately make an appointment to see the course leader</u>. A second clinical absence will <u>automatically result in the issuance of a Formal Learning Contract</u> specifying the required assignment.

On the third absence from clinical experience, the student will automatically be given a failing grade in the nursing course.

Students are allowed only two weekly failures. On the third weekly failure the student will fail 2461.

Students are expected to attend all scheduled skills/computer lab experiences. A lab absence counts as a clinical absence.

If a student arrives after **0630 AM but before 0645** he/she will be considered tardy in the clinical area, unless otherwise arranged. If a student arrives after **0645 AM** he/she will be sent home and considered absent.

  For scheduled school events (i.e. TNSA), you must be in good standing academically in order to attend as an excused absence.

C. ASSIGNMENT POLICY

    1.   All required work must be in on time in order that the student may benefit from the corrections and study for future examinations. Assigned work is due on the dates specified by the instructor. **No late work will be accepted. Any late work will be given a grade of zero.**

2. Lab prescriptions--a prescription will be assigned by the clinical instructor for any specific skill that he/she decides needs further practice. The student must watch a film, read applicable textbook information, and write a one-page summary on the procedure, practice, and be checked off and passed by the lab director or designee before returning to clinical. If the student is required to practice and check off on a clinical day, it will be counted as a clinical absence. Lab prescriptions are considered student assignments and documentation of completion <u>must be</u> returned to the assigning instructor.

3. **<u>STUDENT SHOULD RETAIN A COPY OF ALL ASSIGNMENTS TURNED IN</u>**. If an assignment turns up missing the student is responsible for turning in the copy or redoing the entire assignment if a copy was not retained.

4. A student must be prepared daily for clinical by:

    Clinical Hours are as follows:
    Wednesday: Clinical Prep…times vary according to student. Students may not come before 0930
    Thursday: Clinical day time from 0630 to 1500
    Friday: Clinical day time from 0630 to 1200
    Friday: Post Conference time 1300 to 1500

    <u>Due Thursday morning at 0630:</u>

    Patient Care Card (PCC) [must be 100% complete, instructors will keep the PCC], Medication verification 100% complete, Concept Map 50% complete, and Nursing Diagnosis 50% complete. Required medication cards as assigned 100% complete. If there are any blanks on the patient care card, or the medication cards are not complete per instructions, the student will be sent home for the day and will be counted as absent for the day. Make up work will be assigned when students are absent.   Students are also responsible for turning in a copy of the "Complex Concepts of Adult Health Clinical Grading Rubric on Thursday morning.

    <u>Due Friday morning at 0630:</u>

    Medication verification 100% complete. Patient Care Card (PCC) [must be 100% complete] and Medication verification 100% complete for any new patients picked up on Thursday.

    <u>Due Tuesday morning at beginning of class or prior to test on exam days:</u>

    All completed paperwork with all information filled in.

D. GRADING POLICY

    1. Clinical will be graded on a Pass/Fail (P/F) basis.

2. Administration of medications must be performed accurately to pass clinical within the guidelines of SPC Nursing Policies and Texas Nurse Practice Act. **MEDICATION MAY BE GIVEN ONLY WHEN THE INSTRUCTOR IS PRESENT**. The student must come to instructor before **0745** to discuss meds, if not done student will not be allowed to give meds for that day. A student must be prepared to safely give meds. If not, that student will be unable to give meds for that day. If a student is removed from med administration **more than two times**, that student will not pass the semester clinical experience. Students may only have medications for one patient at a time and must review the medication administration policy at the hospital.

3.   A student must pass the math exam with a grade indicating no more than 2 questions missed. There will be two (2) retakes.

4. A student must receive a satisfactory in clinical to pass the course, and this means he/she must pass the items identified in (2-5).

5. The clinical instructor will dismiss the student from the clinical setting if the student demonstrates unsafe clinical performance as evidenced by the following:
    a. Places a client in physical or emotional jeopardy.
    b. Violates the HIPPA regulations.
    c. Abuses their computer access at the various hospitals.
    d. Inadequately and/or inaccurately utilizes the nursing process.
    e. Violates previously mastered principles/learning/objectives in carrying out nursing care skills and/or delegated medical functions.
    f. Assumes inappropriate independence in action or decisions.
    g. Fails to recognize own limitations, incompetence and/or legal responsibilities.
    h. Fails to accept moral and legal responsibility for his/her own actions; thereby, violating professional integrity as expressed in the Code for Nurses.
    i. Unsafe practice:
        1. not familiar with drugs and side effects
        2. not familiar with lab work
        3. not familiar with SPC/clinical institutions procedures for administration of medications and other procedures
        4. not prepared for clinical
    j. Failure to comply with SPC, SPC ADNP and institution policies and procedures.
    k. Fails to assume care of the assigned patient.

REPEATED INCIDENCES WILL RESULT IN CLINICAL FAILURE

6. Failure of either theory or clinical will necessitate repeating all concurrent courses. When repeating any course, the student is required to retake all aspects of the course including the required written work.

E. SPECIAL REQUIREMENTS:

Clinical Component

1. It is the student's responsibility to seek opportunities during his/her clinical experience to perform the required psychomotor skills.

2. A minimum of two scheduled clinical evaluation sessions per semester are required. More sessions may be scheduled based on student-instructor identified need.

3. The clinical instructor is responsible for the evaluation of assigned students in the clinical setting.

4. The instructor will monitor the student's progress and provide comments regarding satisfactory or unsatisfactory completion of objectives.

5. It is the student's responsibility to meet with the instructor if he/she is having difficulty.

6. **ALL CLINICAL PAPERWORK MUST BE DONE ON FORMS PROVIDED IN BLACKBOARD. NO EXCEPTION**.

7. The SPC Medication Policy must be followed in the clinical area. See the ADNP Student Handbook. Medications may not be given on certain rotations or when an instructor is not present. (UMC ER, UMC BICU, or CMC Dialysis).

8. Must follow HIPPA regulations. **NO** computer printouts of chart or any patient information. Students are not allowed to go "visit" other units at all. **Students may go with TPCN to transfer a patient to another unit or if patient is going for a procedure. Student may not stay with patient having a procedure because they are still responsible for their second patient on the unit.** On Wednesday students should only be looking at their assigned patients records on the assigned unit. Students may not go to other units to look up information for their assigned patients. If all the hallway computers are being used students may go into their patient rooms and use the computers in there. (Refer to Student Handbook).

   Simulation Lab Component
   The simulation lab component serves the following functions: provides the opportunity for students to practice skills in a simulated lab, fine tune critical thinking skills, and incorporate classroom content into practice in a controlled setting. The nursing faculty expects the nursing student to develop safety and proficiency with procedures by utilizing the simulation lab. This will minimize student anxieties in the clinical setting and maximize positive productive outcomes for both the client and the nursing student.

   Students are also encouraged to go to the sim lab during free time to practice any skills or work computer programs to help review nursing care. Students must call and schedule time at Center for Clinical Excellence at 806-716-2922 or 806-716-4726.

   Computer Component

The computer laboratory component serves the following functions: provides the opportunity for students to practice their computer skills in a structured environment, develop critical thinking/problem solving skills, and practice helps prepare students for the NCLEX by minimizing anxieties related to computer testing. Computer usage is a positive enhancement to theory and clinical components.

IV.   ACCOMMODATIONS

Disabilities Statement
Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577.

4.1.1.4 Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations, you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Chris Straface, Director of Health and Wellness at 806-716-2362 or email cstraface@southplainscollege.edu for assistance.

Syllabus Review Confirmation

I, _____attest that the syllabus for RNSG 2461 was received and I accept responsibility for its content.

_____

(Student Signature

_____

(Printed Student Name)

_____

(Date)