

Common Course Syllabus
FA17_HIST_1301_390_ODOM
Department of History

Department: Social Sciences

Discipline: History

Course Number: HIST 1301.390

Course Title: United States History I

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional

Campus: Seagraves High School

Textbook: *America: A Narrative History* by David E. Shi and George B. Tindall, 10th Edition

Course Specific Instructions: Specific instructions attached.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and the creation of the federal government.

Course Purpose: To offer students a solid foundation course in the principles and important events and ideas in American history. This course will prepare students for further study in other social science courses.

Course Requirements: Students should attend all class meetings, complete all homework assignments and examinations at the times assigned, complete projects in a manner consistent with college-level work, read assignments thoroughly, and be prepared for all class discussions.

Course Objectives:

1. Critical thinking - students should demonstrate creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information appropriate for a college-level course.
2. Communication - students will effectively develop, interpret, and express their ideas through written, oral, and visual communication.
3. Social responsibility - students will demonstrate intercultural competence, a knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. Personal responsibility - students will demonstrate their abilities to connect choices, actions and consequences to ethical decision-making.

Learning Outcomes:

1. Create an argument through the use of historical evidence
2. Analyze and interpret primary and secondary sources
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history

Dual Credit
South Plains College/Seagraves High School
HIST 1301.390 Fall 2017
Monday-Friday 2:57-3:45 pm

Instructor: Judy Odom

Email: judy.odom@seagravesisd.com

Room: 47

Phone: 806-387-2520 ext 239

South Plains College History Department

Facebook: South Plains College History Department

Course Requirements:

1. Read the textbook. *America: A Narrative History* by Shi and Tindall, 10th Edition.
2. Read assigned articles and watch assigned videos.
3. Access to a computer for Blackboard assignments. Link: www.southplainscollege.edu Click on "Blackboard" at the top right of the page.
4. Listen to lecture and take notes.
5. Study notes and assigned readings so that contributions to class discussions are at a college-appropriate level.
6. Take written exams consisting of multiple choice, fill-in-the-blank, and essay questions.
7. Work on projects and writing assignments that assimilate readings, notes, discussions, and personal research.

Class attendance: Students will abide by the written policies of Seagraves ISD. No absences for extracurricular activities will excuse assignments given nor will due dates be compromised.

Drops and Withdrawals: Drops and withdrawals will be consistent with the SPC College Catalog. In addition, drops and withdrawals will have to be approved by the Seagraves High School counsellor and the principal.

Plagiarism: Plagiarism on a college-level course is very serious. Be careful to document all ideas and do not offer someone else's work as one's own. No student should use essentially identical expressions of any material taken from books, encyclopedias, magazines, reference materials, such as encyclopedias, or the internet without proper documentation.

The consequence of plagiarism in this class is steep. The student will receive an F for the course and will be dropped. When in doubt, ask questions and then document.

Cheating: Students should do their own work. A student caught using another student's paper or an electronic device during an exam will lose credit for that exam. The student will be referred to the principal and the school counselor, and their recommendations for further punishments will be applied.

Ms. Odom's Syllabus

Course Evaluation/Grading:

Exam 1	-	10%
Exam 2	-	10%
Exam 3	-	15%
How to document	-	5%
Essays	-	15%
Quiz	-	10%
Changes Maps	-	10%
Presidential Notecards	-	10%
Final Exam	-	15%
Total:		100%

Class discussions will be rewarded with different positive bonuses, such as bonus points or omit a question on exams. The essay question may not be omitted and the maximum bonus points that may be used on any one exam is five.

Students will have the opportunity to retake an exam. The retake will consist of essays. No bonuses will be allowed on retakes.

The exams correspond with the units in the textbook. The final exam is not comprehensive.

Cell phone policy: Cell phones may not be seen during class. Students will either place their cell phones in the cell phone cubby at the front of the classroom or simply not remove it from their purses or backpacks.

Language: Students are expected to treat the instructor and fellow students with respect and to use appropriate language in class. Slang and poor grammar will not be allowed either in class orally or in written form.

Schedule: (This is a general schedule; however, due to high school activities, this could change.)

August 28-30	Chapter 1 - "The Collision of Cultures"
Aug 31-Sept 1	Chapter 2 - "England's Colonies"
Sept 4	Holiday
Sept 5-6	con't. Chapter 2
Sept 7-8	Chapter 3 - "Colonial Ways of Life"
Sept 11-13	Chapter 4 - "From Colonies to States"
Sept 14	Exam #1 over Unit 1
Sept 15	Essay #1 due
Sept 18-20	Chapter 5 - "The American Revolution 1776-1783"
Sept 21-22	Documenting and Maps Assignments
Sept 25-29	Chapter 6 - "Strengthening the New Nation"
Oct 2-5	Chapter 7 - "The Early Republic 1800-1815"
Oct 6	Elements of Documentation Due and Map #1 Due
Oct 9	Holiday
Oct 10	Exam #2 over Unit 2
Oct 11	Essay #2 due
Oct 12-13	Chapter 8 - "The Emergence of a Market Economy 1815-1850"
Oct 18-20	Chapter 9 - "Nationalism and Sectionalism"
Oct 23-25	Chapter 10 - "The Jacksonian Era 1828-1840"

Oct 26-27	Chapter 11 - "The South, Slavery, and King Cotton 1800-1860"
Oct 30	Exam #3 over Unit 3
Nov 1	Essay #3 due
Nov 2-3	Chapter 12 - "Religion, Romanticism and Reform"
Nov 6-7	Chapter 13 - "Westward Expansion 1830-1848"
Nov 8-10	Chapter 14 - "The Gathering Storm 1848-1860"
Nov 13-17	Chapter 15 - "The War of the Union 1861-1865"
Nov 20-24	Holiday
Nov 27-Nov 30	Course Evaluations, Civil War Continuation
Dec 1	Changes Map #2 due
Dec 4-8 Dec 11-13	Chapter 16 - "The Era of Reconstruction"
Dec 11	Quiz; Presidential Notecards Due
Dec 14	Final exam over Unit 4
Dec 15	Grades due to SPC by 10 a.m.